

OLAQ

Volume 14 , Number 2

President's Conference Issue (Summer 2008) | Pages

July 2014

Table of Contents

Follow this and additional works at: <http://commons.pacificu.edu/olaq>



Part of the [Library and Information Science Commons](#)

(2014). Table of Contents. *OLA Quarterly*, 14(2). <http://dx.doi.org/10.7710/1093-7374.1195>

© 2014 by the author(s).

OLA Quarterly is an official publication of the Oregon Library Association | ISSN 1093-7374 | <http://commons.pacificu.edu/olaq>

The *OLA Quarterly* is an official publication of the Oregon Library Association. Please refer questions and input regarding the *Quarterly* to:

Diane Sotak
OLA Publications Chair
5000 North Willamette Blvd.
University of Portland
Portland, OR 97203-5798
503.943.8047 phone
503.943.7491 fax
sotak@up.edu

Graphic Production:
Tobias Weiss Design
7345 SW Deerhaven Drive
Corvallis, OR 97333
phone 541-738-1897
julie@tobiasweissdesign.com
www.tobiasweissdesign.com

Upcoming Issue

Fall 2008

*Professional
Development*

President's Conference Issue Table of Contents

- | | |
|--|---|
| <p style="text-align: center;">2</p> <p>Embracing Technology:
The Deschutes Public Library's
Learning 2.0 Program
<i>Liisa Sjoblom</i></p> <p style="text-align: center;">7</p> <p>Cool Tools and Toys
for Play and Work
<i>Jane Nichols</i></p> <p style="text-align: center;">14</p> <p>Finding Through Clouds at Corvallis-
Benton County Public Library
<i>Heather Brockerman</i></p> <p style="text-align: center;">17</p> <p>Passion, Commitment,
and Renewal after 25 Years:
A Conversation between Loretta Rielly
and Susan Barnes Whyte
<i>Susan Barnes Whyte</i>
&
<i>Loretta Rielly</i></p> | <p style="text-align: center;">20</p> <p>Advocacy and Optimism:
A cycle for self-renewal
<i>Abigail Elder</i></p> <p style="text-align: center;">22</p> <p>Keeping Up Upkeep
<i>Linda Absber</i></p> <p style="text-align: center;">23</p> <p>Looking Forward
<i>A Recommendation</i>
<i>by Sarah Beasley</i></p> |
|--|---|



OLA Quarterly is indexed in *Library Literature*.